

Preview for Grade 2 Readings

This is a sample of one reading in the file, there are 10 altogether.
There are rubrics and instructions for using them in a second grade
classroom.

At this level you can bring students into the process of creating rubrics,
teach them to find levels of excellence.

Butterflies

The butterfly is a flying insect with two wings and two antennae.

It has three main body parts: The head, thorax and abdomen.

Butterflies have a long proboscis, or tongue, that they use to drink nectar from plants.

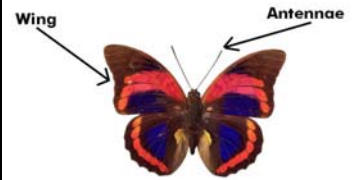
Butterflies come in many different colors and sizes. The world's smallest butterfly, The Blue Pygmy, has a wingspan the size of a nickel.

The world's biggest butterfly, Queen Alexandra's Birdwing, has a wingspan of 12 inches!

When you see a butterfly, you must enjoy the moment. The lifespan of most butterflies is only 20 to 40 days. Some butterflies only live for three to four days.

A butterfly starts out as an egg and grows into a caterpillar. The caterpillar then forms a hard shell called a chrysalis. Inside of the chrysalis, the caterpillar turns into a butterfly.

You can find butterflies anywhere in the world, except for Antarctica. Why do you think butterflies don't live in Antarctica?



Butterflies

1. The butterfly has three main body parts, which include
 - a. Head, Wings, and Antennae
 - b. Wings, Feet, and Arms
 - c. Head, Thorax, and Abdomen
 - d. Head, Knees, and Toes

2. Butterflies have a long proboscis. What is a **proboscis**?
 - a. An eye
 - b. A wing
 - c. The thorax
 - d. A tongue

3. The world's smallest butterfly is the _____.
 - a. The Blue Pygmy
 - b. The Monarch Butterfly
 - c. The White Admiral
 - d. Queen Alexandra's Birdwing

4. About how long do most butterflies live?
 - a. About 30 days
 - b. About 12 days
 - c. About 6 months
 - d. About 40 years

5. You can find butterflies all over the world, except for _____.
 - a. In your backyard
 - b. Antarctica
 - c. Australia
 - d. Japan

Answers 1. c 2. d 3. a 4. a 5. b

Write a paragraph about butterflies in your yard.

Scoring Guide for Standard English Conventions

Score	Description
4	<ul style="list-style-type: none">• Control of sentence structure, grammar and usage, and mechanics (length and complexity of essay provide opportunity for student to show control of standard English conventions)
3	<ul style="list-style-type: none">• Errors do not interfere with communication and/or• Few errors relative to length of essay or complexity of sentence structure, grammar and usage, and mechanics
2	<ul style="list-style-type: none">• Errors interfere somewhat with communication and/or• Too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics
1	<ul style="list-style-type: none">• Errors seriously interfere with communication AND• Little control of sentence structure, grammar and usage, and mechanics